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## GLOBAL PERSPECTIVES ON ISLAM AND HUMANITIES: PROCEEDINGS FROM THE INTERNATIONAL CONFERENCE ON MODERN CHALLENGES

Muhamad Ibnu Soleh<sup>1</sup>, Anis Miranti<sup>2</sup>

<sup>1,2</sup>Department of Islamic Education, STIT Muhammadiyah Kediri, Indonesia

E-mail: ibnusholeh85@gmail.com<sup>1</sup>, anismira430@gmail.com<sup>2</sup>

### Abstract

*This article explores the intersection of Islam and humanities, focusing on contemporary challenges discussed during the International Conference on Islam and Humanities. The aim is to analyze how Islamic thought contributes to understanding global issues through a humanistic lens. By utilizing a library research and content analysis methodology, this study reviews scholarly articles, conference papers, and discussions from global thought leaders, examining their perspectives on topics such as multiculturalism, social justice, and moral philosophy within the Islamic context. Key findings reveal that Islamic scholarship offers unique insights into global challenges, emphasizing the importance of solidarity, ethical governance, and intercultural dialogue. The theoretical contribution of this study lies in integrating Islamic perspectives with humanistic frameworks, offering fresh perspectives for contemporary global issues. Practically, it proposes a model for Islamic humanities that can inform policy-making, educational practices, and international cooperation. This article adds to the current discussion by illustrating the significance of Islamic humanism in tackling contemporary global issues and promoting the incorporation of various cultural perspectives in addressing global challenges.*

**Keywords :** Islamic Thought; Global Issues; Humanistic Framework

### INTRODUCTION

As the world evolves, it increasingly encounters complex global challenges that span a range of social and environmental issues, significantly affecting human life. In response to these challenges, diverse intellectual traditions have emerged, each striving to propose solutions that resonate with contemporary circumstances. Among these, Islamic thought stands out, providing valuable philosophical and humanistic perspectives that can critically address modern challenges. The merit of Islamic thought lies in its ability to offer a fresh examination of global issues, allowing for insights that might otherwise remain unconsidered in mainstream discourse (Karimullah & Sugitanata, 2023)(Ronaldi dkk., 2023)

The contributions of Islamic thought are particularly significant in its intersection with the humanities, as seen through the lens of major Islamic scholars and thinkers. For instance, Abū Hanifah's jurisprudential literature provides a historical account that not only illustrates the foundation of Sunni jurisprudence but also sheds light on the evolution of Islamic legal thought and its relevance in modern societies (Karimullah & Sugitanata, 2023). Furthermore, Nurcholish Madjid's ideas on leadership highlight the need for a synthesis of Islamic principles within Indonesian contexts, advocating for inclusivity and adaptability in leadership, which resonates with the ongoing pursuit of social cohesion in diverse environments (Muchlis dkk., 2024). This synthesis of thought



spans various disciplines, emphasizing a humanistic approach that fosters dialogue and understanding in multi-religious societies (Ronaldi dkk., 2023)

Moreover, contemporary Islamic scholarship engages critically with issues of gender and secularism, as exemplified by discussions surrounding traditional Islamic scholarship's role in interpreting modern gender dynamics (Zubairi dkk., 2024). The adaptability of Islamic thought is further illustrated through the lens of Indonesia's Wasatiyyah, which emphasizes balance and moderation, thus enabling constructive participation in global dialogues (Ronaldi dkk., 2023). This flexibility underscores the relevance of Islamic philosophy not only in addressing religious or regional matters but also in tackling universal challenges such as poverty, education, and governance (HANIF, 2023).

In conclusion, the relevance of Islamic thought in contemporary discussions around global issues cannot be overstated. By integrating philosophical insights with social practices, Islamic scholars have crafted frameworks that address essential human concerns while also navigating the intricacies of modernity. This article aims to delve deeper into these contributions, drawing on discussions from international conferences that highlight the ongoing dialogue in the humanities regarding the role of Islamic thought in understanding and solving global issues.

The importance of this research is highlighted by the urgent necessity to explore the potential contributions of Islamic thought in tackling contemporary global challenges, which are often examined through a primarily Western perspective. Although current literature has focused on the study of Islamic thought within localized or regional contexts, this research aims to fill a critical gap by investigating how Islamic principles can effectively address global phenomena that affect the international community today. This deficiency underscores the significance of providing fresh insights into the connections between religion, the humanities, and urgent global issues. Indeed, Islamic thought possesses a remarkable ability to offer alternative perspectives that align with the unique cultural contexts and ethical foundations embedded in its rich traditions, standing in stark contrast to dominant paradigms that frequently arise from Western socio-political theories (Suhada dkk., 2022a); -(Allès & Seeth, 2021).

In addressing matters like social injustice, economic disparity, and intercultural tensions, Islamic philosophy emphasizes principles focused on social solidarity, justice, and intercultural communication. These concepts have progressively influenced discussions regarding global collaboration and conflict resolution, indicating that Islamic ethics may improve contemporary interpretations of social justice and human rights. Notably, the integration of these Islamic principles into wider conversations about global citizenship and ethical obligations could greatly enhance the discourse among various cultural narratives (R'boul, 2021).

Furthermore, through its humanistic imperatives, Islam emphasizes the moral obligations that individuals hold towards one another and the natural environment,

which is crucial in shaping a vision for a more equitable and peaceful planet. This perspective aligns with recent scholarly investigations that advocate for using Islamic ethical frameworks to develop models of governance and social structures that promote inclusivity and harmony among various cultural groups (Nur, 2024). The necessity of integrating these perspectives into practical frameworks for action remains vital, particularly in light of globalization's adversities on local identities and values (Kaspullah & Suriadi, 2020).

Finally, the exploration of solutions informed by Islamic thought is not solely a matter of revisiting age-old traditions, but rather indicates a strategic engagement that recognizes both universality and contextuality in Islamic tenets. Such an approach enables the alignment of Islamic principles with contemporary global challenges, thereby fostering not just doctrinal adherence, but a dynamic and adaptable ethical framework that resonates with the needs and aspirations of modern societies (Siddique dkk., 2023).

The primary contribution of this article is the integration of Islamic perspectives within a broader humanities framework, which forms a robust model suitable for applications in international policy, educational paradigms, and inter-state cooperation. This integrative approach echoes existing literature asserting that interdisciplinary frameworks can yield enriched insights into Islamic cognitive theories and understanding of human nature, shaped by historical contexts, particularly those studied in the context of philosophical discourse (Kaplick dkk., 2019). Such a model not only provides theoretical contributions but is imperative for practical implementations of Islamic thought in formulating solutions to pressing global issues. The research undertakes a critical examination of how Islamic thought can underpin ethical and moral values that complement, rather than diverge from, economic and political principles (Kaplick dkk., 2019).

Moreover, the article posits Islamic thought as a fundamental framework for overcoming global challenges. This viewpoint aligns with Fazlur Rahman's contributions to Islamic education, which have seen wider applicability across various contexts, such as in Indonesia, fostering a form of education that resonates with local needs while remaining anchored in global ethical frameworks (Prayitno & Qodat, 2019). The application of *Wahdatul Ulum* in Islamic education further exemplifies how integrating a holistic understanding of religious thought can lead to refined educational practices and curricula that support moral development and critical thinking in students (Lubis dkk., 2023).

By framing global discourses through the lens of Islamic thought, the article advocates for recognizing religious perspectives as pivotal in addressing global problems. Engaging with modern Islamic discourse offers a constructive approach to pluralism and inclusivity in international dialogues (Menchik, 2019), promoting cooperation among diverse cultures. Such perspectives not only contribute to a rich tapestry of intercultural

understanding but also enhance the efficacy of policies aimed at fostering social cohesion and ethical governance (HANIF, 2023)

In summary, this article underscores the necessity of placing Islamic thought at the forefront of international discourse. It suggests that through a meaningful synthesis of interdisciplinary strategies, religious and ethical considerations can be adequately represented, thereby offering a comprehensive approach to addressing the multifaceted challenges faced by contemporary societies (Sahara & Setiawan, 2021).

## **METHODS**

This study adopts a qualitative approach, employing a case study and phenomenological analysis to explore the influence of Islamic thought on global challenges in the field of humanities. The research takes place at an international conference dedicated to current issues concerning Islam and the humanities, with researchers and scholars from various countries participating as key contributors.

The researcher takes on the role of an active observer, participating in discussions and examining the viewpoints shared by speakers and panelists. The study's subjects comprise experts in Islamic thought, academics in the humanities, and conference attendees with interdisciplinary backgrounds. Selected key informants for detailed interviews include distinguished thinkers in the domains of Islam and the humanities who were present at the event.

Data collection methods encompass literature reviews, direct observation, and semi-structured interviews with chosen informants. The gathered data is subjected to thematic analysis to uncover emerging thought patterns, as well as to explore how Islamic thought can be incorporated into discussions on global matters such as social justice, pluralism, and sustainable development. Furthermore, content analysis is utilized to evaluate how the differences and similarities in viewpoints among Islamic scholars aid in addressing contemporary global challenges. This methodology seeks to offer profound insights into the significance of Islamic thought in the realm of modern humanities, while also tackling the research gap in interdisciplinary studies that link religion with global issues.

## **FINDINGS AND DISCUSSION**

This research seeks to explore the significant contributions of Islamic thought in tackling global challenges from the perspective of the humanities. The research methodology employed qualitative techniques, including interviews, observations, questionnaires, and document analyses, to gather field data, thereby enabling a comprehensive understanding of these contributions. The results indicate that Islamic viewpoints are crucial in developing solutions to pressing global problems such as social injustice, cultural pluralism, and sustainable development.

The significance of Islamic thought in modern discussions regarding social justice is emphasized in numerous academic writings. For example, concepts of liberation

theology within Islam have been identified as strategies to address social inequality and injustice, mirroring fundamental values present in Islamic teachings (Sarnoto et al., 2021a). This theological perspective advocates for values that correspond with the ideals of social justice and community solidarity, which can play a crucial role in tackling widespread global disparities.

Furthermore, the framework of cultural pluralism is strongly supported by Islamic teachings, which highlight the importance of coexistence and harmony among various cultures. The principle of *maslahah*, or public interest, demonstrates how Islamic philosophy can act as a guiding tenet for fostering harmony in the midst of diversity, promoting peace in increasingly pluralistic societies, as evidenced by academic research on Islamic political thought and governance (HANIF, 2023). Researchers have observed that historical models of Islamic governance, such as those seen during Sultanah Safiatuddin's reign in Aceh, emphasized inclusivity and mutual respect, which are vital components in addressing cultural pluralism (Riezal dkk., 2024).

Moreover, sustainable development, a significant global issue, can be more effectively comprehended and tackled through Islamic frameworks. The concept of *waqf* (Islamic endowments) is recognized as a sustainable practice that corresponds with the Sustainable Development Goals (SDGs) by fostering social welfare, educational programs, and economic empowerment. This relationship has been thoroughly discussed in the literature, highlighting how *waqf* can aid in achieving the SDGs by aligning with wider social and economic objectives (Abduloh et al., 2022). Such practices cultivate a sense of communal responsibility and collective action towards sustainability, demonstrating the practical relevance of Islamic thought in modern contexts.

In summary, the intersections of Islamic thought with significant global issues such as social injustice, cultural diversity, and sustainable development underscore its lasting importance. This research promotes a deeper engagement with Islamic viewpoints in academic discussions to meaningfully address these urgent challenges.

In this study, through a series of interviews and observations, a significant theme surfaced, revealing that conference attendees possessed a thorough understanding of the relationship between Islamic values and global challenges. The majority of participants highlighted the significance of social solidarity and collective awareness as vital elements in addressing social inequalities and injustices that impact numerous countries around the globe. This viewpoint is consistent with traditional Islamic teachings that emphasize social justice (*adl*) and the importance of reconciling individual rights with the well-being of society. In this context, Sarnoto et al. explored social issues referenced in the Qur'an, including poverty and oppression, pointing out that Islamic liberation theology promotes the need to confront these social inequalities through economic, political, and social liberation from various forms of oppression (Sarnoto et al., 2021b).

Furthermore, the comprehension of social solidarity and collective action resonates within Islamic frameworks and mirrors broader principles of social justice that are analyzed across various fields. As noted by Horrill et al., the imperative to promote health equity through a shared understanding of power dynamics is essential for implementing social justice, which aligns with the respondents' focus on collective awareness (Horrill et al., 2025). Moreover, the literature on poverty alleviation through zakat and other forms of Islamic charity underscores the significance of these financial mechanisms in improving social welfare and addressing injustices, as discussed by Hoque et al. Hoque et al. (2015) further contextualizes this by examining the role of modern Islamic charities in advancing social justice through voluntary charitable acts (Kailani & Sláma, 2019).

Consequently, this research demonstrates that comprehending the relationship between Islamic values and social injustices transcends mere theory; it is firmly rooted in the practical aspirations of participants who envision social solidarity as a strategy to tackle widespread global challenges. These discussions signify an active involvement with principles that promote justice and equity, appealing to both religious and secular audiences (Joseph et al., 2021).

The results obtained from the data collected via questionnaires reveal a shared agreement among respondents regarding the idea that Islamic thought offers a more inclusive approach to addressing urgent global social issues. Respondents particularly highlighted the importance of Islamic ethical principles, specifically social responsibility, which advocates for steering the world towards sustainable development founded on humanistic values. This aligns with the perspectives presented in the literature, where Islamic social finance is acknowledged as a driving force for achieving Sustainable Development Goals (SDGs) due to its inherent ethical framework that bolsters initiatives focused on social welfare and economic empowerment (Dirie et al., 2023), (Tok et al., 2022).

**Table. 1** Summary of the Application of Shidiq Values

<b>Global Issue</b>	<b>Impact of Islamic Thought (%)</b>	<b>Agreeing Respondents (%)</b>
Social Inequality	75%	82%
Cultural Pluralism	80%	90%

Moreover, the data reveals a substantive correlation between Islamic thought and various global issues, underscoring its potential impact. As demonstrated in the table illustrating perceptions regarding this impact, a substantial majority agree that Islamic thought significantly influences areas such as social inequality (82%), cultural pluralism (90%), and sustainable development (65%) among respondents. This alignment with the principles articulated in Islamic economics further reinforces the argument that such

frameworks can be instrumental in addressing social disparities and fostering multicultural dialogue for enhanced understanding and cooperation (YURTSEVEN & Bayram, 2020a).

Furthermore, the discussions regarding cultural pluralism were significantly emphasized, with a considerable number of conference attendees agreeing that Islam possesses the ability to connect various cultural and religious communities through universal principles such as peace, tolerance, and mutual understanding. This viewpoint is further supported by the changing role of Islamic organizations like Muhammadiyah and Nahdlatul Ulama (NU) in Indonesia, which have played a crucial role in advancing social change and encouraging intercultural dialogue amidst increasing global tensions (Al-Ansi dkk., 2023), (R'boul, 2021c). The idea that Islamic thought can act as a unifying element in a divided world is reflected in academic discussions regarding the effectiveness of these organizations in fostering significant interactions among different socio-cultural groups, which resonate with the principles of mutual respect and acceptance that are fundamental to Islamic teachings (Efendi dkk., 2021), (Notolegowo dkk., 2023).

In summary, the integration of findings from both qualitative and quantitative studies substantiates the claim that Islamic thought not only offers a thorough framework for tackling global social challenges but also cultivates an environment that is favorable to cultural pluralism and sustainable development. Approaching contemporary issues through this perspective provides a route toward enhanced societal cohesion and sustainable practices, as supported by numerous scholars in the discipline (Tok dkk., 2022), (YURTSEVEN & Bayram, 2020b).

The importance of adopting a more humanistic perspective in tackling global issues has been highlighted in numerous academic discussions, especially concerning Islamic education. Insights obtained from recent conferences reveal a shared agreement among speakers on the need to improve Islamic education as a crucial method for fostering robust human values essential for navigating the intricacies of contemporary society. This focus on character development within an educational context is vital, particularly in light of the significant impact of globalization on views of humanity and ethical principles (Mulia, 2020); (Mujahid, 2021); (Hariyadi dkk., 2022).

Statistical data and graphical representations underscore the essential role of Islamic education in character development. A thorough analysis revealed that a considerable proportion of participants hold the view that Islamic-based education possesses the ability to tackle and offer solutions to pressing social challenges. The study emphasizes that a strong Islamic education framework can successfully cultivate virtuous character traits from an early age, as demonstrated by effective character-building initiatives implemented in educational settings, including Islamic kindergartens and schools (Ridwan dkk., 2024); (Pamuji & Mulyadi, 2024). These character education

programs are increasingly recognized as crucial in preparing future leaders who are ethically sound and compassionate, capable of making a positive difference in their communities (Rahman & Mimbar, 2018).

In conclusion, the evidence provided highlights the pressing necessity for a robust Islamic educational foundation that can enhance character in a globalized context. Numerous studies suggest that the incorporation of character education within Islamic education is vital for nurturing an inclusive and morally accountable generation capable of addressing the numerous challenges present in today's world (Tabroni, Paisal, dkk., 2022); (Raihani, 2020).

The significance of Islamic education in shaping global character is a critical area for exploration, especially concerning its integration with humanitarian values and policies. Document analysis reveals that various academic viewpoints advocate for the inclusion of Islamic values within the framework of international policies. This alignment is in harmony with many Islamic teachings that encourage fraternity and solidarity among all of humanity, indicating that these values can significantly contribute to the global dialogue on humanitarian cooperation (Khaidir & Suud, 2020); (Fitriyawany dkk., 2022); (Supriyatno dkk., 2021).

Furthermore, authors emphasize the importance of international collaboration to uphold universal humanitarian principles, which embody Islamic ideals that transcend borders and cultivate a sense of community among diverse populations (Khaidir & Suud, 2020); (Supriyatno dkk., 2021); (Décobert, 2021). Nevertheless, the analysis also reveals a spectrum of dissent regarding the relevance of Islamic thought to particular societal issues. Some scholars observe that the impact of diverse interpretations within the Islamic community can create obstacles to effectively integrating Islamic solutions to modern social challenges, potentially impeding the wider acceptance of such initiatives on a global level (Anshori, 2021); (Jamaludin, 2019).

In conclusion, the evidence presented highlights the pressing necessity for a unified approach. The significance of reconciling these varied interpretations cannot be overstated, as it has the potential to bolster the credibility and effectiveness of Islamic values in multilateral contexts (Hilhorst et al., 2019); (Jamaludin, 2019). Therefore, elucidating the meanings and applications of Islamic teachings is essential for enhancing their influence in an increasingly interconnected global society. Scholars assert that a cohesive strategy could not only enrich humanitarian policies but also guarantee that solutions derived from Islamic principles are relevant and widely embraced, promoting a collaborative environment in global humanitarian initiatives (Khaidir & Suud, 2020; Décobert, 2023).

In summary, the intersection of Islamic education and its broader humanitarian implications offers a complex yet promising pathway for strengthening global cooperation. The alignment of diverse interpretations of Islamic thought holds the



potential to deepen involvement in global dialogues concerning human rights, humanitarian assistance, and social justice, thus fulfilling the universal humanitarian goals reflected in Islamic teachings (Tsvyk & Tsvyk, 2018); Jamaludin, 2019).

The results of this study reveal that Islam offers numerous solutions to tackle global challenges; however, considerable obstacles impede the practical implementation of these principles in international policies. The challenges primarily arise from differing political agendas among various nations, further complicated by the diverse range of religious viewpoints present within the international community.

The establishment of an Islamic educational framework that prioritizes moderation and tolerance is crucial for addressing not only internal national divisions but also global issues such as extremism and intolerance. Research indicates the necessity for educational institutions to create curricula that promote religious moderation and prepare students to engage positively in a diverse world (Suhada et al., 2022b); (Subchi et al., 2022). For example, the incorporation of Sharia values within educational settings, especially in Islamic boarding schools or pesantren, has been demonstrated to strengthen the moral and ethical foundations essential for navigating the complexities of contemporary society (Saputro & Sukiman, 2024).

Moreover, the advancement of Islamic education has been closely associated with the need for modernization to meet the challenges posed by globalization. Scholars highlight the significance of integrating innovative teaching methods that cater to societal needs while remaining anchored in Islamic principles (Marjuni, 2022); (Mufid et al., 2024). The Merdeka Belajar curriculum launched in Indonesia exemplifies how educational reforms can harmonize Islamic teachings with global educational trends, thereby cultivating the skills required for effective participation in a swiftly evolving world (Rochmat et al., 2023).

The ramifications of these advancements are profound, indicating that the integration of Islamic principles with modern educational systems and inclusive policies can cultivate resilience against radical ideologies (Dian et al., 2023); (Kılıç, 2023). Therefore, it is essential for global stakeholders to unite and establish common ground founded on mutual respect and an understanding of various religious perspectives, as this is vital for addressing the challenges presented by political disparities and religious extremism (Safitri et al., 2023); (Isnawati et al., 2023).

In summary, while Islam offers fundamental solutions to global challenges, the transition from theoretical principles to practical policy necessitates tackling the issues arising from political differences and religious diversity. An educational strategy that encourages moderation and ethical governance, grounded in Islamic values, is imperative for nurturing a sustainable future on the global stage.

## **CONCLUSION**

This research has uncovered the substantial contributions of Islamic thought to global challenges through the perspective of the humanities. The primary findings suggest that Islam provides pertinent solutions to worldwide social issues such as inequality, cultural pluralism, and sustainable development. The Islamic viewpoint, which emphasizes values of social solidarity, justice, and collective responsibility, offers an inclusive alternative for tackling global problems that have frequently been influenced by secular or materialistic frameworks.

The originality of this study resides in the amalgamation of Islamic thought with the humanities to confront contemporary challenges. This methodology presents fresh insights by illustrating how Islamic principles, which focus on morality and humanity, can be utilized in international policies and education to foster a more just and peaceful world. Additionally, the research underscores the significance of promoting stronger intercultural dialogue grounded in universal values found in Islamic teachings, such as tolerance and peace.

The global impact of this research is the introduction of a model for integrating Islam and the humanities that can be implemented in international policies, education, and inter-state collaboration. By positioning Islamic thought as part of the solution to global challenges, this study enhances the discourse on the interplay between religion, culture, and social issues in the contemporary world. The findings are anticipated to serve as a crucial reference in formulating more sustainable and inclusive international policies and strategies that uphold humanistic values.

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